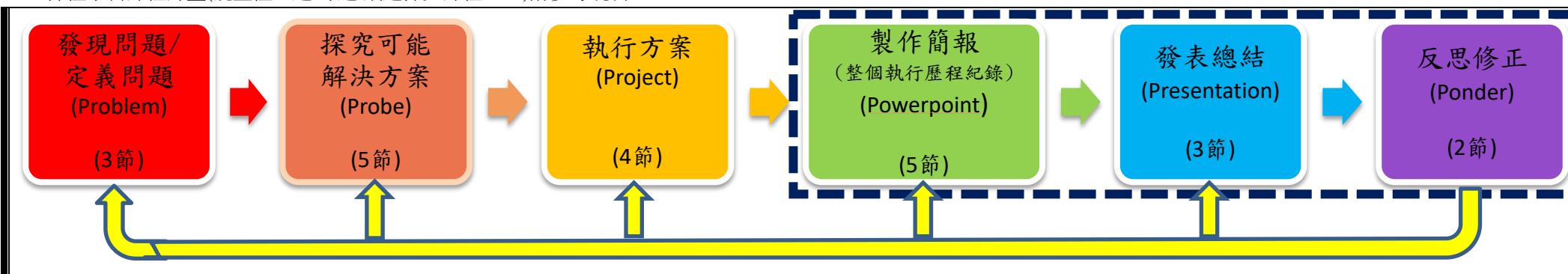


## 臺南市立安平國民中學 113 學年度(第一學期)九年級 英與藝 【PBL 專題式學習】彈性學習課程計畫

|   |  |      |           |
|---|--|------|-----------|
| 專題名稱  | 迎(英)向未來  | 教學節數 | 本學期共(22)節 |
| 學習情境  | 讓學生對未來世界所需職業技能有初步了解，透過大量閱讀學習、收集資訊、自我探索和團體討論方式，更加了解自我優缺點，而能找到適合自己未來的科系目標。   |      |           |
| 待解決問題<br>(驅動問題)   | 學生面臨畢業，該如何透過蒐集資料及探索自我來決定將來要選填何種科系？   |      |           |
| 跨領域之<br>大概念   | 結合綜合領域，透過各種學習管道及自我探索，找到未來方向  |      |           |
| 本教育階段<br>總綱核心素<br>養   | <p>J-A1 具備身心健全發展的素質，擁有合宜的人性觀與自我觀，同時透過選擇、分析與運用新知，有效規劃生涯發展，探尋生命意義，並不斷自我精進，追求至善。</p> <p>J-C3 具備自我文化認同的信念，並尊重與欣賞多元文化，積極關心全球議題及國際情勢，且能順應時代脈動與社會需要，發展國際理解、多元文化價值觀與世界和平的胸懷。</p>   |      |           |
| 課程目標  | <ol style="list-style-type: none"> <li>1. 培養學生英語文聽、說、讀、寫的能力，並應用於日常生活中。</li> <li>2. 提升學生學習英語文的興趣並涵育積極的學習態度，主動涉獵各領域知識。</li> <li>3. 幫助學生建構有效的英語文學習方法，強化自學能力，奠定終身學習的基礎。</li> <li>4. 引導學生學習尊重與悅納多元文化，並培養國際視野及全球永續發展的世界觀。</li> <li>5. 培養學生以英語文進行邏輯思考、分析、整合與創新的能力。</li> </ol> |      |           |
| 表現任務<br>(總結性)   | 任務類型： <input type="checkbox"/> 資訊類簡報 <input checked="" type="checkbox"/> 書面類簡報 <input checked="" type="checkbox"/> 展演類 <input type="checkbox"/> 作品類 <input type="checkbox"/> 服務類 <input type="checkbox"/> 其他_____  |      |           |
|   | 服務/分享對象： <input checked="" type="checkbox"/> 校內學生 <input checked="" type="checkbox"/> 校內師長 <input type="checkbox"/> 家長 <input type="checkbox"/> 社區 <input type="checkbox"/> 其他_____  |      |           |
| 1.能上台報告社會上各類工作的優缺點及不同工作所需具備的能力<br>2.能透過自我省思與他人討論方式，了解自身的優勢及及潛力<br>3.能演出職業所代表之動態情形 |  |      |           |
| PBL 6P 學習架構與模式脈絡圖(各單元問題脈絡)  |  |      |           |



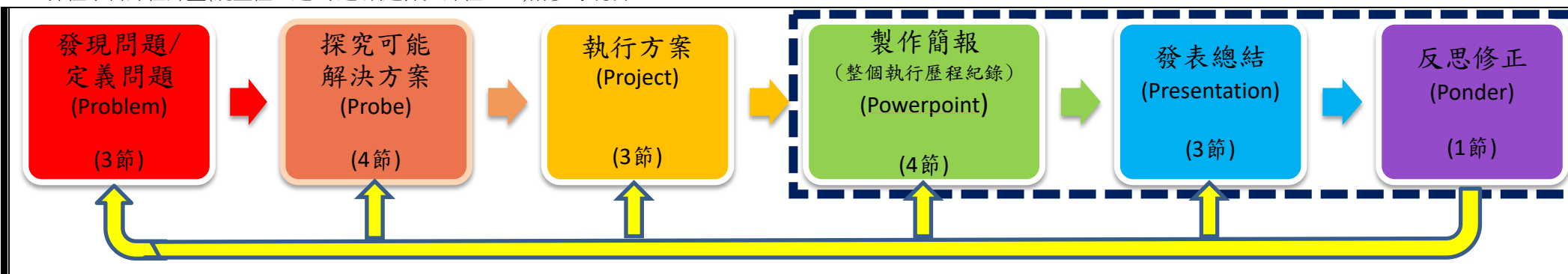
| 教學期程<br>(節數)                  | 單元問題  | 學習內容(校訂)  | 學習目標   | 學習活動  | 單元任務<br>(學習評量)  |
|-------------------------------|---|---|--|---|---|
| 第 1-4 週<br>08/30~09/20<br>(4) | What are the most popular jobs in the society now?<br>(I)<br>各行各業 | Vocabularies and articles about different occupations<br>: farming, food industry, medical care, literature, designing, etc. And restaurant service, etc.<br><a href="https://www.youtube.com/watch?v=RUup841pZrs">https://www.youtube.com/watch?v=RUup841pZrs</a> .<br><br>職業英文簡介(I) | 1. Know about new vocabularies of jobs and be able to pronounce them correctly.<br>2. Tell which jobs are hot in the society.<br>3.學會各種職業、工作名稱 | 1. Have students watch a video and look up vocabularies about occupations in the dictionary or online<br>2. Practice these new words with group members.<br>3. Group discussion about what kinds of jobs are related to these two categories in the society.<br>4. Decide which one is the most popular with the group members and the reason why.<br>5. Share with the class about the result.<br>分組練習討論 | 1. Give a brief report about the group discussion.<br>2. 口頭報告 |

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|---|--|---|--|---|---|
| <p>第 5-8 週<br/>09/23~10/18<br/>(4)<br/>Exam I</p> | <p>What are the most popular jobs in the society now?(II)<br/>各行各業</p> | <p>Online information about the most wanted jobs in the society nowadays.<br/>網路影片欣賞探討<br/><a href="https://www.youtube.com/watch?v=YuRnFePx-EI">https://www.youtube.com/watch?v=YuRnFePx-EI</a>.</p> | <ol style="list-style-type: none"> <li>1. Google the information and list the most popular jobs with teenagers.</li> <li>2. Analyze the reasons why these jobs are popular.</li> <li>3.調查工作排名及探究原因</li> </ol>  | <ol style="list-style-type: none"> <li>1. Watch a video and have students to take notes.</li> <li>2. Have students do a survey about what kind of jobs are the most wanted in the class.</li> <li>3. Show students the top ten most popular jobs in the society now.</li> <li>4. Group discussion about why these jobs are popular.</li> <li>5. Make a list of the the result.<br/>討論與分享</li> </ol> | <ol style="list-style-type: none"> <li>1. Make a report about job survey.</li> <li>2. 書面報告:</li> </ol>                                    |
| <p>第 9-12 週<br/>10/21~11/15<br/>(4)</p>           | <p>What are the pros and cons of my ideal job?(I)<br/>職業甘苦談</p>        | <p>Articles about the top five most popular jobs in the society: Youtubers, civil servants, chefs, etc.<br/>文章賞析討論</p>  | <ol style="list-style-type: none"> <li>1. Find out one's own ideal job</li> <li>2. Describe both the advantages and disadvantages of the one's favorite job in easy sentences.</li> <li>3. Appreciate group members' points of view.</li> <li>4.列出個人理想職</li> </ol> | <ol style="list-style-type: none"> <li>1. Have students share with the group members about their ideal jobs.</li> <li>2. Group discussion about the advantages and disadvantages of each ideal job.</li> <li>3. List the pros and cons of the top three favorite jobs of the group on the poster.</li> <li>4. Share with the class.<br/>分享與討論出組內票選前三名職業</li> </ol>                                  | <ol style="list-style-type: none"> <li>1. Make a poster of the outcome of the group discussion<br/>海報</li> <li>2. 編排職業、工作的動態特色</li> </ol> |

|   |  |   | 業及原因<br>5.職業、工作的特色樣態  |   |  |
|---|--|---|---|---|--|
| 第 13-17 週<br>11/18~12/20<br>(5)<br>Exam II  | What are the pros and cons of my ideal job?(II)<br>職業甘苦談   | Online information about how to choosing career.<br><a href="https://www.youtube.com/watch?v=jpe-LKn-4gM">https://www.youtube.com/watch?v=jpe-LKn-4gM</a> .<br><a href="https://www.youtube.com/watch?v=sUbR1uZ9G3A">https://www.youtube.com/watch?v=sUbR1uZ9G3A</a> .<br>網路影片欣賞探討  | 1. List the key points about the TED speech.<br>2. Learn to listen carefully.<br>聽演講作筆記   | 1. Listen to the speech online, and take notes.<br>2. Share with group members one's points of view.<br>心得分享  | 1. Make a summary about the speech.<br>2.心得報告  |
| 第 18-22 週<br>12/23~01/20<br>(5)<br>Exam III | How does one qualify oneself for the future job?<br>美夢能成真? | 1. Personality analysis: Identify one's merits and shortcomings<br>2. Correct and better methods for learning or doing things.<br>3. Online information about personality test.<br><a href="https://www.youtube.com/watch?v=cyXADWE7KPo">https://www.youtube.com/watch?v=cyXADWE7KPo</a> .<br><a href="https://www.youtube.com/watch?v=oAnObsQsPZA">https://www.youtube.com/watch?v=oAnObsQsPZA</a> .<br><a href="https://www.youtube.com/watch?v=Tuw8hxrFBH8">https://www.youtube.com/watch?v=Tuw8hxrFBH8</a> .<br><br>文章賞析討論及網路影片欣賞探討 | 1. Learn about ways to describe one's personalities.<br>2. Tell one's merits and shortcomings<br>3. Name good ways of learning through group discussion.<br>4.探索個性並分析直人特質 | 1. Have students watch videos about personality analysis.<br>2. Write down his own merits and shortcomings and share with group members.<br>3. Get feedback from others.<br>4. Group discussion about how to improve the shortcomings, and how to learn better skills to meet the needs of one's ideal job.<br>5. Share with the class.<br>分組討論分享 | 2. Group discussion about the most important personalities and skills for the ideal job.<br>3. Make a list and post it on the blackboard to share.<br>4.口頭報告 |

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|                            |  |      |           |
|----------------------------|--|------|-----------|
| 專題名稱                       | 迎(英)向未來  | 教學節數 | 本學期共(18)節 |
| 學習情境                       | 讓學生對未來世界所需職業技能有初步了解，透過大量閱讀學習、收集資訊、自我探索和團體討論方式，更加了解自我優缺點，而能找到適合自己未來的科系目標。   |      |           |
| 待解決問題<br>(驅動問題)            | 學生面臨畢業，該如何透過蒐集資料及探索自我來決定將來要選填何種科系？   |      |           |
| 跨領域之<br>大概念                | 結合綜合領域，透過各種學習管道及自我探索，找到未來方向  |      |           |
| 本教育階段<br>總綱核心素<br>養        | <p>J-A3 具備善用資源以擬定計畫，有效執行，並發揮主動學習與創新求變的素養。</p> <p>J-C2 具備友善的人際情懷及與他人建立良好的互動關係，並發展與人溝通協調、包容異己、社會參與及服務等團隊合作的素養。</p>   |      |           |
| 課程目標                       | <ol style="list-style-type: none"> <li>1. 培養學生英語文聽、說、讀、寫的能力，並應用於日常生活中。</li> <li>2. 幫助學生建構有效的英語文學習方法，強化自學能力，奠定終身學習的基礎。</li> <li>3. 培養學生以英語文進行邏輯思考、分析、整合與創新的能力。</li> <li>4. 提升學生學習英語文的興趣並涵育積極的學習態度，主動涉獵各領域知識。</li> </ol> |      |           |
| 表現任務<br>(總結性)              | 任務類型： <input type="checkbox"/> 資訊類簡報 <input checked="" type="checkbox"/> 書面類簡報 <input checked="" type="checkbox"/> 展演類 <input type="checkbox"/> 作品類 <input type="checkbox"/> 服務類 <input type="checkbox"/> 其他_____      |      |           |
|                            | 服務/分享對象： <input checked="" type="checkbox"/> 校內學生 <input type="checkbox"/> 校內師長 <input checked="" type="checkbox"/> 家長 <input type="checkbox"/> 社區 <input type="checkbox"/> 其他_____                                    |      |           |
| PBL 6P 學習架構與模式脈絡圖(各單元問題脈絡) |  |      |           |



| 教學期程<br>(節數)                            | 單元問題                        | 學習內容(校訂)   | 學習目標   | 學習活動   | 單元任務<br>(學習評量)                          |
|---|-----------------------------|--|--|--|---|
| 第 1-4 週<br>02/05~02/28<br>(4)           | A Resume<br>履歷表             | How to design and write a resume<br>設計表格                   | 1. Learn to appreciate one's own abilities.<br>2. Fill a form correctly and properly.<br>填履歷   | 1. Work in groups and design a resume.<br>2. Have the students write the resume.<br>3. Share with the class in English.<br>4.寫作分享                    | Oral report about one's resume.<br>口頭報告 |
| 第 5-8 週<br>03/03~03/28<br>(4)<br>Exam I | Job interviews.(I)<br>職業訪談  | Questions to list when performing an interview.<br>採訪內容的撰寫 | 1. List the questions needed for the job interview.<br>2. Have an interview and learn the real aspects about real-life jobs.<br>列清單並實際訪問 | 1. Group discussion about the questions for the job interview.<br>2. Have students interview their parents and make a record of it.<br>依據採訪單訪問家長職業甘苦 | Make a report.<br>書面報告                  |
| 第 9-13 週<br>03/31~05/02                 | Job interviews.(II)<br>職業訪談 | Interviews with parents or relatives about their jobs.     | 1. Appreciate parents' hard work for the   | 1. Consult their parents about their choice for  | Make a brief report about the result of |

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| (5)                                     |   | 採訪雙親職涯  | family.<br>2. Discuss with parents about the one's choice of future jobs<br>諮詢自己未來方向                   | the future job.<br>2. Make a report of the interview and share with the class what advice one gets from parents .<br>製作訪談紀錄  | the interview.<br>口頭報告                                       |
| 第 14-17 週<br>05/05~05/30<br>(4)<br>教育會考 | Presentation. (I)<br>Topic: What is my ideal job?<br>我的未來不是夢  | Skills to give a speech.<br><a href="https://www.youtube.com/watch?v=XIXvKKEQQJo">https://www.youtube.com/watch?v=XIXvKKEQQJo</a> .<br><a href="https://www.youtube.com/watch?v=V8eLdbKXGzk">https://www.youtube.com/watch?v=V8eLdbKXGzk</a> .<br><a href="https://www.youtube.com/watch?v=jKMtNbnZnC8">https://www.youtube.com/watch?v=jKMtNbnZnC8</a> .<br>學習演說技巧 | 1. Learn how to give a speech properly.<br>2. Write down the Speech and practice.<br>學習技巧並完成短文         | 1. Show videos about how to give a little speech.<br>2. Share with students things to notice when giving a speech.<br>3. Let students write about the topic "My ideal job."<br>4. Practice.<br>影片欣賞及寫作 | Write a short passage.<br>短文寫作<br>展演介紹                       |
| 第 18-19 週<br>06/02~06/13<br>(2)         | Presentation. (II)<br>Topic: What is my ideal job?<br>我的未來不是夢 | Little speech about one's ideal job.<br>小演說   | 1. Give a little speech.<br>2. Learn to appreciate others' points of view and give feedback.<br>上台發表演說 | 1. Have students give the speech.<br>2. Have students share their Feedback about the speech.<br>發表並回饋  | Give a public speech on the topic of "my ideal job."<br>上台演講 |