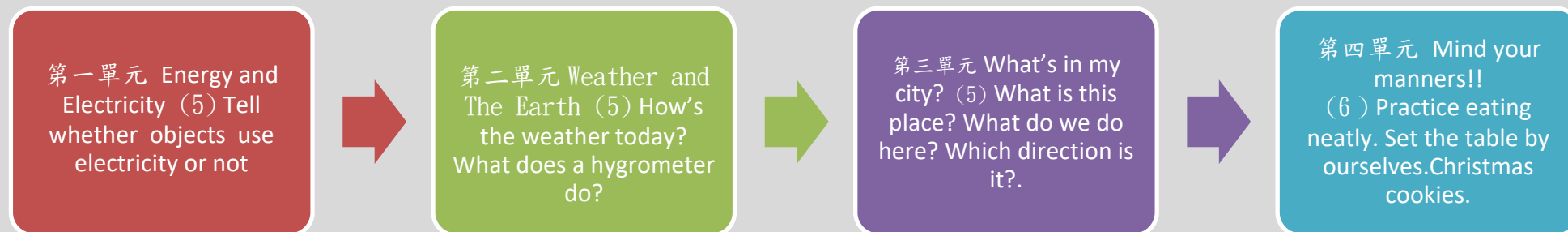


臺南市新營區南梓實驗小學 113 學年度第一學期二年級國際藝術心實驗課程計畫

Title	The Green Power	Grade	2	Periods	_21 including review_ classes/semester
彈性學習課程 四類規範	1. 統整性探究課程 (<input checked="" type="checkbox"/> 主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)				
設計理念	關係：提昇永續概念，課程蘊含美感創作進而拓展國際視野				
Competences	E-A2 Possess the contemplative ability to explore problems, and through experience and practice, solve problems in daily life. E-B1 Possess the basic language competencies (i.e., listening, speaking, reading, writing, and composition) and knowledge of using basic mathematical, scientific, body, and art symbols necessary in everyday life. Be empathetic for others during interpersonal communication. E-C2 Possess interpersonal relationships and teamwork skills E-C3 Possess the competency to understand and care about local and international affairs, and recognize and tolerate diversity among cultures.				
Course Objectives	Learners get an introduction to the Sustainable Development Goals and gain more self awareness while getting used to working in L2				
配合融入之領域或議題	<input type="checkbox"/> 國語文 <input type="checkbox"/> 英語文 <input type="checkbox"/> 英語文融入參考指引 <input type="checkbox"/> 本土語 <input type="checkbox"/> 數學 <input type="checkbox"/> 社會 <input checked="" type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 科技 <input type="checkbox"/> 科技融入參考指引		<input type="checkbox"/> 性別平等教育 <input checked="" type="checkbox"/> 人權教育 <input checked="" type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育 <input checked="" type="checkbox"/> 國際教育		
Performance Tasks	Find places on the map act out a role				

課程架構脈絡



C6-1 彈性學習課程計畫(統整性主題/專題/議題探究課程)

Periods	Unit	學習表現 校訂或相關領域與 參考指引或 議題實質內涵	Language content	Goals	Activity	Assessment	Materials
1-5weeks	Energy and Electricity	I4 能關懷永續環境	Energy and electricity. How we make things go. Circuits and their parts.	Can complete a basic circuit. Can identify things that use electricity. Can find things that are conductive and non-conductive.	Create electricity experiments. Play with circuits. Examine objects and whether they use electricity.	Worksheet	PPT. Worksheet, coloring pages, experiment apparatus
6-10weeks	Weather and The Earth	I3 能關心本土與全球議題	How's the weather today? What does a hygrometer do?	Can express the atmospheric state. Can identify a hygrometer. Can interpret what a reading on a hygrometer might feel like.	Read a thermometer. Look at atmospheric sensors. Make a hygrometer. Monitor the atmospheric conditions.	Worksheet	PPT. Worksheet, coloring pages, hygrometer, building supplies
11-15weeks	What's in my city?	I1 能認識在地與異國文化	What is this place? What do we do here? Which direction is it?	Can identify places around a city. Can name the directions on a compass rose. Can follow a compass direction to a landmark.	Find places on a city map. Match the place to the activity. Fill in a compass rose. Use a compass to find a landmark.	Worksheets Find places on the map	PPT. Worksheet, coloring pages, compass

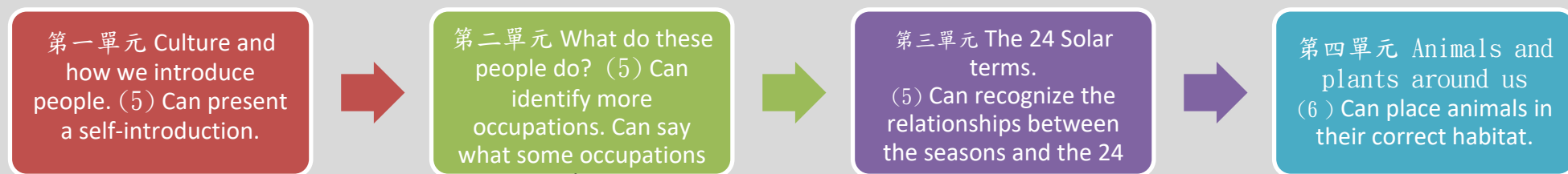
C6-1 彈性學習課程計畫(統整性主題/專題/議題探究課程)

16-21weeks	Mind your manners!!	I1 能認識在地與異國文化	Close your mouth when you eat. Bring your food to your mouth – not your mouth to your food. Let's set the table.	Can set a table with a knife, fork, spoon and plate. Can remember 3 table manners. Can produce a holiday craft.	Practice eating neatly. Set the table by ourselves. Bake Christmas cookies.	Worksheet, act out a role	PPT. Worksheet, coloring pages, baking materials
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臺南市新營區南梓實驗小學 113 學年度第二學期二年級國際藝術心實驗課程計畫

Title	The Green World	Grade	2	Periods	_20 including review_ classes/semester
彈性學習課程 四類規範	1. 統整性探究課程 (<input checked="" type="checkbox"/> 主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)				
設計理念	關係：提昇永續概念，課程蘊含美感創作進而拓展國際視野				
Competences	E-A2 Possess the contemplative ability to explore problems, and through experience and practice, solve problems in daily life. E-B1 Possess the basic language competencies (i.e., listening, speaking, reading, writing, and composition) and knowledge of using basic mathematical, scientific, body, and art symbols necessary in everyday life. Be empathetic for others during interpersonal communication. E-C2 Possess interpersonal relationships and teamwork skills E-C3 Possess the competency to understand and care about local and international affairs, and recognize and tolerate diversity among cultures.				
Course Objectives	Learners get an introduction to the Sustainable Development Goals and gain more self-awareness while getting used to working in L2				
配合融入之領域 或議題	<input type="checkbox"/> 國語文 <input type="checkbox"/> 英語文 <input type="checkbox"/> 英語文融入參考指引 <input type="checkbox"/> 本土語 <input type="checkbox"/> 數學 <input type="checkbox"/> 社會 <input checked="" type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 科技 <input type="checkbox"/> 科技融入參考指引		<input type="checkbox"/> 性別平等教育 <input checked="" type="checkbox"/> 人權教育 <input checked="" type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育 <input checked="" type="checkbox"/> 國際教育		
Performance Tasks	worksheet, role play				

課程架構脈絡



Periods	Unit	學習表現 校訂或相關 領域與 參考指引或 議題實質內 涵	Language content	Goals	Activity	Assessment	Materials
1-5weeks	Culture and how we introduce people.	I2 能尊重與欣賞多元文化	Who is he / she? Nice to meet you. This is _____. He / She is my friend / classmate.	Can introduce themselves. Can introduce a classmate / friend. Can present a self-introduction.	Role play introducing another person. Fill out a self-introduction worksheet. Present and record your self-introduction.	Worksheet	PPT. Worksheet, coloring pages, experiment apparatus
6-10weeks	What do these people do?	I2 能尊重與欣賞多元文化	This is a teacher and that is a chef. A chef cooks food. A teacher teaches students. What does your mom do?	Can identify more occupations. Can say what some occupations do. Can say what his / her parent does.	Match the uniform with what they do. Draw mom / dad at work. Role-play what you would like to do in the future.	Worksheet	PPT. Worksheet, coloring pages, hygrometer, building supplies
11-15weeks	The 24 Solar terms.	I4 能關懷永續環境	What season is it? It is winter / spring. When is it a good time to plant / harvest. Which fruits / vegetables do we eat in summer.	Can identify the four seasons. Can sing a song about the seasons. Can recognize the relationships between the seasons and the 24 solar terms.	Match the seasons to the weather. Fill in some of the 24 solar terms on the calendar. Say which equinox / solstice occurs at which time	Worksheets Find places on the map	PPT. Worksheet, coloring pages, compass

C6-1 彈性學習課程計畫(統整性主題/專題/議題探究課程)

16-20weeks	Animals and plants around us	I4 能關懷永續環境	Which animal lives here? Is it a bird, reptile or mammal?	Can name at least 5 animals. Can categorize animals into bird, reptile or mammal. Can place animals in their correct habitat.	Match the animal to its habitat. Sing an animal song. Listen and number the animals as you hear them.	Worksheet, act out a role	PPT. Worksheet, coloring pages, baking materials
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