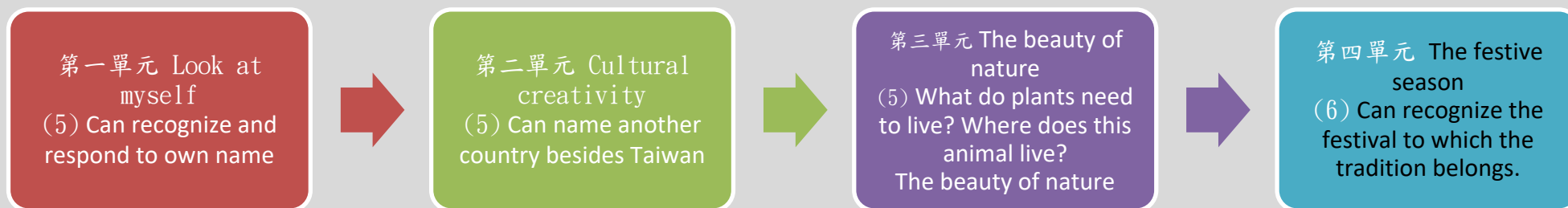


臺南市新營區南梓實驗小學 113 學年度第一學期一年級國際藝術心實驗課程計畫

Title	Culture You & Me	Grade	1	Periods	_21 including review_ classes/semester
彈性學習課程 四類規範	1. ■統整性探究課程 (■ 主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)				
設計理念	關係：提昇永續概念，課程蘊含美感創作進而拓展國際視野				
Competences	E-A2 Possess the contemplative ability to explore problems, and through experience and practice, solve problems in daily life. E-B1 Possess the basic language competencies (i.e., listening, speaking, reading, writing, and composition) and knowledge of using basic mathematical, scientific, body, and art symbols necessary in everyday life. Be empathetic for others during interpersonal communication. E-C3 Possess the competency to understand and care about local and international affairs, and recognize and tolerate diversity among cultures.				
Course Objectives	Learners get an introduction to culture and gain more self-awareness while getting used to working in L2.				
配合融入之領域或議題	<input type="checkbox"/> 國語文 <input type="checkbox"/> 英語文 <input type="checkbox"/> 英語文融入參考指引 <input type="checkbox"/> 本土語 <input type="checkbox"/> 數學 <input type="checkbox"/> 社會 <input checked="" type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 科技 <input type="checkbox"/> 科技融入參考指引		<input type="checkbox"/> 性別平等教育 <input checked="" type="checkbox"/> 人權教育 <input checked="" type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育 <input checked="" type="checkbox"/> 國際教育		
Performance Tasks	Worksheets, Matching activities, Self-Introduction Act out a role,				

課程架構脈絡



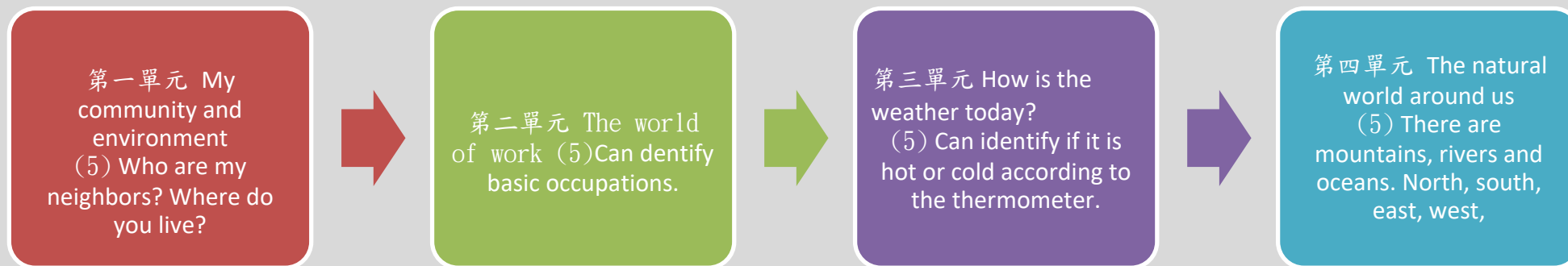
C6-1 彈性學習課程計畫(統整性主題/專題/議題探究課程)

Periods	Unit	學習表現 校訂或相關 領域與 參考指引或 議題實質內 涵	Language content	Goals	Activity	Assessment	Materials
1-5weeks	Look at myself	I1 能認識 在地與異國 文化	Names and country recognition – my name is ... I am from Taiwan	Can recognize and respond to own name. Can find Taiwan on a map.	Sing the introduction song. Trace a name card. Color the map	Worksheet	PPT. Worksheet, coloring pages, posters / maps
6-10weeks	Cultural creativity	I1 能認識 在地與異國 文化	Country names and food. Where are they from? How do they carry it? I eat rice.	Can name another country besides Taiwan. Can recognize Taiwanese food. Can copy some of the methods of carrying things from other cultures.	Pin the location on the map. Color the Taiwanese food. Act out carrying something the same as people in Africa.	Worksheet, Act out a role	PPT. Worksheet, coloring pages, posters / maps
11-15weeks	The beauty of nature	I4 能關懷 永續環境	What do plants need to live? What is missing – air / light / water / soil? Where does this animal live?	Can name the elements a plant needs for growth. Can recognize the region where certain animals are from.	Plant a seed and learn the elements that are needed to make it grow. Color the places where certain animals are found	Worksheet, planting activity, dynamic assessment	PPT. Worksheet, coloring pages, posters / maps, plants
16-21weeks	The festive season	I2 能尊重 與欣賞多元 文化	We wish you a merry Christmas and a happy new year. Chinese New year. Is it a ghost or a vampire?	Can recognize the festival to which the tradition belongs. Can do an activity associated with a certain holiday.	Learn a song. Bake Christmas cookies. Dress up for Halloween. Make a Chinese New Year decoration.	Worksheets,	PPT. Worksheet, coloring pages, baking materials

臺南市新營區南梓實驗小學 113 學年度第二學期一年級國際藝術心實驗課程計畫

Title	Our Daily Life	Grade	1	Periods	_20 including review_ classes/semester
彈性學習課程 四類規範	1. 統整性探究課程 (<input checked="" type="checkbox"/> 主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)				
設計理念	關係：提昇永續概念，課程蘊含美感創作進而拓展國際視野				
Competences	E-A2 Possess the contemplative ability to explore problems, and through experience and practice, solve problems in daily life. E-B1 Possess the basic language competencies (i.e., listening, speaking, reading, writing, and composition) and knowledge of using basic mathematical, scientific, body, and art symbols necessary in everyday life. Be empathetic for others during interpersonal communication. E-C3 Possess the competency to understand and care about local and international affairs, and recognize and tolerate diversity among cultures.				
Course Objectives	Learners get an introduction to culture and gain more self-awareness while getting used to working in L2				
配合融入之領域或議題	<input type="checkbox"/> 國語文 <input type="checkbox"/> 英語文 <input type="checkbox"/> 英語文融入參考指引 <input type="checkbox"/> 本土語 <input type="checkbox"/> 數學 <input type="checkbox"/> 社會 <input checked="" type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 科技 <input type="checkbox"/> 科技融入參考指引		<input type="checkbox"/> 性別平等教育 <input checked="" type="checkbox"/> 人權教育 <input checked="" type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育 <input checked="" type="checkbox"/> 國際教育		
Performance Tasks	Worksheets, Matching activities, Sorting Activities Self-Introduction Act out a role,				

課程架構脈絡



Periods	Unit	學習表現 校訂或相關 領域與 參考指引或 議題實質內 涵	Language content	Goals	Activity	Assessment	Materials
1-5weeks	My community and environment	I1 能認識 在地與異國 文化	Who are my neighbors? Where do you live?	Can distinguish between a house and an apartment. Can explain who their immediate family is. Can identify some of the features in their neighborhood – park, school, library, hospital.	Draw a picture of your house and your family. Do a puzzle that reviews some of the places in our neighborhoods.	Worksheet	PPT. Worksheet, coloring pages, posters / maps
6-10weeks	The world of work	I1 能認識 在地與異國 文化	What does he/she do? Whose uniform is this? My mom is a police officer. My dad is a cook.	Can identify basic occupations. Can role play what people do. Can tell what his / her parents do.	Do a worksheet that matches uniforms of occupations. Play act what people do in certain occupations. Tell what his or her parent does.	Worksheet, Act out a role	PPT. Worksheet, coloring pages, posters / maps
11-15weeks	How is the weather today?	I4 能關懷 永續環境	How is the weather today? It is rainy / sunny. How do we read a thermometer? It is winter / spring / summer / autumn.	Can say how the weather is. Can listen and identify which weather adjective is being used. Can identify if it is hot or cold according to the thermometer. Can identify the weather	Do a worksheet about weather words. Experiment what (heat or cold) makes a thermometer go up or down. Read a thermometer and say what it means.	Worksheet, planting activity, dynamic assessment	PPT. Worksheet, coloring pages, posters / maps, plants

C6-1 彈性學習課程計畫(統整性主題/專題/議題探究課程)

				that goes with each season.			
16-20weeks	The natural world around us	I4 能關懷永續環境	There are mountains, rivers and oceans. North, south, east, west, home is the place I love best.	Can sing a song about directions. Can distinguish between basic geographical features.	Sing a song about directions. Complete a worksheet about geographical features.	Worksheets, Know the words to the song.	PPT. Worksheet, coloring pages, baking materials

◎教學期程請敘明週次起訖，如行列太多或不足，請自行增刪。

◎依據「學習表現」之動詞來具體規劃符應「學習活動」之流程，僅需敘明相關學習表現動詞之學習活動即可。

◎彈性學習課程之第4類規範(其他類課程)，如無特定「自編自選教材或學習單」，敘明「無」即可。