

臺南市立安平國民中學 112 學年度第一學期九年級 英與藝 【PBL 專題式學習】彈性學習課程計畫

專題名稱	迎(英)向未來			教學節數	本學期共(21)節
學習情境	讓學生對未來世界所需職業技能有初步了解，透過大量閱讀學習、收集資訊、自我探索和團體討論方式，更加了解自我優缺點，而能找到適合自己未來的科系目標。				
待解決問題 (驅動問題)	學生面臨畢業，該如何透過蒐集資料及探索自我來決定將來要選填何種科系？				
跨領域之 大概念	結合綜合領域，透過各種學習管道及自我探索，找到未來方向				
本教育階段 總綱核心素 養	A1 具備身心健全發展的素質，擁有合宜的人性觀與自我觀，同時透過選擇、分析與運用新知，有效規劃生涯發展，探尋生命意義，並不斷自我精進，追求至善。 C3 具備自我文化認同的信念，並尊重與欣賞多元文化，積極關心全球議題及國際情勢，且能順應時代脈動與社會需要，發展國際理解、多元文化價值觀與世界和平的胸懷。				
課程目標	1. 培養學生英語文聽、說、讀、寫的能力，並應用於日常生活中。 2. 提升學生學習英語文的興趣並涵育積極的學習態度，主動涉獵各領域知識。 3. 幫助學生建構有效的英語文學習方法，強化自學能力，奠定終身學習的基礎。 4. 引導學生學習尊重與悅納多元文化，並培養國際視野及全球永續發展的世界觀。 5. 培養學生以英語文進行邏輯思考、分析、整合與創新的能力。				
表現任務 (總結性)	任務類型： <input type="checkbox"/> 資訊類簡報 <input checked="" type="checkbox"/> 書面類簡報 <input checked="" type="checkbox"/> 展演類 <input type="checkbox"/> 作品類 <input type="checkbox"/> 服務類 <input type="checkbox"/> 其他_____				
	服務/分享對象： <input checked="" type="checkbox"/> 校內學生 <input checked="" type="checkbox"/> 校內師長 <input type="checkbox"/> 家長 <input type="checkbox"/> 社區 <input type="checkbox"/> 其他_____				
教學期程 (節數)	1.能上台報告社會上各類工作的優缺點及不同工作所需具備的能力 2.能透過自我省思與他人討論方式，了解自身的優勢及潛力 3.能演出職業所代表之動態情形				
	單元問題	學習內容(校訂)	學習目標	學習活動	單元任務 (學習評量)
第 1-4 週 08/30~09/23	What are the most popular	Vocabularies and articles about different occupations : farming, food industry, medical care, literature,	1. Know about new	1. Have students watch a video	Give a brief report about the group

(4)	jobs in the society now? (I) 各行各業	designing, etc. And restaurant service, etc. https://www.youtube.com/watch?v=RUUp841pZrs 職業英文簡介(I)	vocabularies of jobs and be able to pronounce them correctly. 2. Tell which jobs are hot in the society. 3.學會各種職業、工作名稱	and look up vocabularies about occupations in the dictionary or online 2. Practice these new words with group members. 3. Group discussion about what kinds of jobs are related to these two categories in the society. 4. Decide which one is the most popular with the group members and the reason why. 5. Share with the class about the result. 分組練習討論	discussion. 口頭報告
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第 5-8 週 09/25~10/20 (4) Exam I	What are the most popular jobs in the society now?(II) 各行各業	Online information about the most wanted jobs in the society nowadays. 網路影片欣賞探討 https://www.youtube.com/watch?v=YuRnFePx-EI	1. Google the information and list the most popular jobs with teenagers. 2. Analyze the reasons why these jobs are popular. 3.調查工作排名及探究原因	1. Watch a video and have students to take notes. 2. Have students do a survey about what kind of jobs are the most wanted in the class. 3. Show students the top ten most popular jobs in the society now. 4. Group discussion about why these jobs are popular. 5. Make a list of the the result. 討論與分享	Make a report about job survey. 書面報告:
第 9-12 週 10/23~11/17 (4)	What are the pros and cons of my ideal job?(I)	Articles about the top five most popular jobs in the society: Youtubers, civil servants, chefs, etc. 文章賞析討論	1. Find out one's own ideal job 2. Describe both the advantages	1. Have students share with the group members about their	1.Make a poster of the outcome of the group discussion 海報

	職業甘苦談		<p>and disadvantages of the one's favorite job in easy sentences.</p> <p>3. Appreciate group members' points of view.</p> <p>4. 列出個人理想職業及原因</p> <p>5. 職業、工作的特色樣態</p>	<p>ideal jobs.</p> <p>2. Group discussion about the advantages and disadvantages of each ideal job.</p> <p>3. List the pros and cons of the top three favorite jobs of the group on the poster.</p> <p>4. Share with the class. 分享與討論出組內票選前三名職業</p>	2. 編排職業、工作的動態特色
<p>第 13-16 週 11/20~12/15 (4) Exam II</p>	<p>What are the pros and cons of my ideal job?(II) 職業甘苦談</p>	<p>Online information about how to choosing career. https://www.youtube.com/watch?v=jpe-LKn-4gM https://www.youtube.com/watch?v=sUbR1uZ9G3A 網路影片欣賞探討</p>	<p>1. List the key points about the TED speech.</p> <p>2. Learn to listen carefully. 聽演講作筆記</p>	<p>1. Listen to the speech online, and take notes.</p> <p>2. Share with group members one's points of view. 心得分享</p>	<p>Make a summary about the speech. 心得報告</p>

<p>第 17-21 週 12/18~01/19 (5) Exam III</p>	<p>How does one qualify oneself for the future job? 美夢能成真?</p>	<ol style="list-style-type: none"> 1. Personality analysis: Identify one's merits and shortcomings 2. Correct and better methods for learning or doing things. 3. Online information about personality test. https://www.youtube.com/watch?v=cyXADWE7KPo https://www.youtube.com/watch?v=oAnObsQsPZA https://www.youtube.com/watch?v=Tuw8hxrFBH8 <p>文章賞析討論及網路影片欣賞探討</p>	<ol style="list-style-type: none"> 1. Learn about ways to describe one's personalities. 2. Tell one's merits and shortcomings 3. Name good ways of learning through group discussion. 4.探索個性並分析直人特質 	<ol style="list-style-type: none"> 1. Have students watch videos about personality analysis. 2. Write down his own merits and shortcomings and share with group members. 3. Get feedback from others. 4. Group discussion about how to improve the shortcomings, and how to learn better skills to meet the needs of one's ideal job. 5. Share with the class. 分組討論分享 	<ol style="list-style-type: none"> 1. Group discussion about the most important personalities and skills for the ideal job. 2. Make a list and post it on the blackboard to share. 口頭報告
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臺南市立安平國民中學 112 學年度第二學期九年級 英與藝 【PBL 專題式學習】彈性學習課程計畫

專題名稱	迎(英)向未來			教學節數	本學期共(18)節
學習情境	讓學生對未來世界所需職業技能有初步了解，透過大量閱讀學習、收集資訊、自我探索和團體討論方式，更加了解自我優缺點，而能找到適合自己未來的科系目標。				
待解決問題 (驅動問題)	學生面臨畢業，該如何透過蒐集資料及探索自我來決定將來要選填何種科系？				
跨領域之 大概念	結合綜合領域，透過各種學習管道及自我探索，找到未來方向				
本教育階段 總綱核心素 養	J-A3 具備善用資源以擬定計畫，有效執行，並發揮主動學習與創新求變的素養。 J-C2 具備友善的人際情懷及與他人建立良好的互動關係，並發展與人溝通協調、包容異己、社會參與及服務等團隊合作的素養。				
課程目標	1. 培養學生英語文聽、說、讀、寫的能力，並應用於日常生活中。 2. 幫助學生建構有效的英語文學習方法，強化自學能力，奠定終身學習的基礎。 3. 培養學生以英語文進行邏輯思考、分析、整合與創新的能力。 4. 提升學生學習英語文的興趣並涵育積極的學習態度，主動涉獵各領域知識。				
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教學期程 (節數)	1.能上台報告社會上各類工作的優缺點及不同工作所需具備的能力 2.能透過自我省思與他人討論方式，了解自身的優勢及及潛力 3.能演出職業所代表之動態情形				
	單元問題	學習內容(校訂)	學習目標	學習活動	單元任務 (學習評量)
第 1-4 週 02/15~03/08 (4)	A Resume 履歷表	How to design and write a resume 設計表格	1. Learn to appreciate one's own abilities.	1. Work in groups and design a resume.	Oral report about one's resume. 口頭報告

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			2. Fill a form correctly and properly. 填履歷	2. Have the students write the resume. 3. Share with the class in English. 4.寫作分享	
第 5-8 週 03/11~04/05 (4) Exam I	Job interviews.(I) 職業訪談	Questions to list when performing an interview. 採訪內容的撰寫	1. List the questions needed for the job interview. 2. Have an interview and learn the real aspects about real-life jobs. 列清單並實際訪問	1. Group discussion about the questions for the job interview. 2. Have students interview their parents and make a record of it. 依據採訪單訪問家長職業甘苦	Make a report. 書面報告
第 9-12 週 04/08~05/03 (4)	Job interviews.(II) 職業訪談	Interviews with parents or relatives about their jobs. 採訪雙親職涯	1. Appreciate parents' hard work for the family. 2. Discuss with parents about	1. Consult their parents about their choice for the future job. 2. Make a report of the	Make a brief report about the result of the interview. 口頭報告

			the one's choice of future jobs 諮詢自己未來方向	interview and share with the class what advice one gets from parents . 製作訪談紀錄	
第 13-16 週 05/06~05/31 (4) 教育會考	Presentation. (I) Topic: What is my ideal job? 我的未來不是夢	Skills to give a speech. https://www.youtube.com/watch?v=XIXvKKEQQJo https://www.youtube.com/watch?v=V8eLdbKXGzk https://www.youtube.com/watch?v=jKMtNbnZnC8 學習演說技巧	1. Learn how to give a speech properly. 2. Write down the Speech and practice. 學習技巧並完成短文	1. Show videos about how to give a little speech. 2. Share with students things to notice when giving a speech. 3. Let students write about the topic "My ideal job." 4. Practice. 影片欣賞及寫作	Write a short passage. 短文寫作 展演介紹
第 17-18 週 06/03~06/14 (2)	Presentation. (II) Topic: What is my ideal job? 我的未來不是夢	Little speech about one's ideal job. 小演說	1. Give a little speech. 2. Learn to appreciate others' points of view and	1. Have students give the speech. 2. Have students share their Feedback	Give a public speech on the topic of "my ideal job." 上台演講

C6-1 彈性學習課程計畫(第一類 PBL)

			give feedback. 上台發表演說	about the speech. 發表並回饋	
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