

國小英語課程銜接建議

三年級升四年級建議使用教材：康軒國小英語 Follow Me 3

一、【課程內容分析與比對】：

1. 何嘉仁 Story.com 第一、二冊主課文對話的排版較紛亂，學生較不容易跟上老師的講解，易影響學習效果。
2. Story.com 第一、二冊的 Angel Says 難字過多，對初學者過難。
3. Story.com 第一、二冊的 Let's Practice 生字和句型教學頁面，圖示不夠清晰，學生不易對照圖文，照成學習的不便。例如第一冊 p.15，第二冊 p.15，數字的圖過小。
4. Story.com 第一冊的 Phonics Time 發音教學過早帶入拼音練習，且未先給學生韻腳練習就直接進行三個音的拼讀，增加教與學的負擔。
5. Story.com 第一、二冊的 Just for Fun 教學，立意良好但內容過於艱澀，且與英語學習無關，例如：第一冊 p.54 介紹竹簡、莎草紙，造成教學困擾。
6. Story.com 第一、二冊課程內容分布在 Follow Me 系列 1~2 冊，建議銜接 Follow Me 第三冊，學習才能、時間、位置、房間名稱。課程內容包括故事、日常會話短句、字母拼讀，歌謠與韻文，各單元內容緊密連結，螺旋式練習，課次與份量適中，且教學流程順暢，讓學生有系統、循序漸進的學好英語。詳細的教材比對如下：

Story.com Book 1	課程內容	Follow Me 教材比對
U1 What's Your Name?	What's your name? My name is Max. I'm Bob.	Book1, L1
U2 How Are You?	How are you? I'm great.	無對應課次
U3 I'm Tall.	I'm short. I'm not tall. You're thin. You're not fat.	無對應課次
U4 What's This?	What's this? It's a marker. What's that? It's an eraser.	Book 1, L3
U5 Is This a Book?	Is this a pencil? Yes, it is. It's a pencil. Is that a book? No, it's not. It's a notebook.	Book 2, L1

Story.com Book 2	課程內容	Follow Me 教材比對
U1 How Old Are You?	How old are you? I'm nine years old.	Book 1, L2
U2 What's Your Phone Number?	What's your phone number? It's 2592-7309.	無對應課次
U3 Are You Happy?	Are you happy? Yes, I am. I'm happy. Are you sad? No, I'm not. I'm sick.	Book 2, L2
U4 Is This Your Doll?	Is this your doll? Yes, it is. It's my doll. Is that your kite? No, it isn't. It's not my kite.	無對應課次
U5 What Color Is It?	What color is it? It's green.	Book 1, L4

二、【銜接建議】：

1. 建議銜接 Follow Me 3，課程內容與 Story.com 1-2 完全無重覆，無銜接問題。
2. Follow Me 3 符合十二年國教新課綱**素養學習**精神，藉由英語獲取各個領域的新知，並提供學習方法與策略，以發展學生的自學能力。
3. Follow Me 3 各課皆有**國際文化**彈性學習內容，培養學生世界觀，開拓國際視野。
4. Follow Me 3 逐步扎根學生閱讀能力，於習作內提供多元閱讀素材，由淺入深，培養學生**英語閱讀素養**。
5. Follow Me 3 的字母拼讀單元主要介紹相似子音的念法，這部分可當作複習；但更強調子音與母音的拼合過程。教師可多利用時間讓學生練習子音和母音的拼合與拼讀，奠定看字讀音的能力。
6. Follow Me 3-4 課程大綱如下：

課次	主題	句型	單字	Phonics
Book 3	Get Ready		sixteen, seventeen, eighteen, nineteen, twenty	
1	才能	Can you dance? Yes, I can. No, I can't. Can he / she ride a bike? Yes, he / she can. No, he / she can't.	dance, draw, read, sing, swim, ride a bike	b, p
2	時間	What time is it? It's seven o'clock. It's seven twenty.	fifteen, twenty, twenty-five, thirty, forty, fifty	d, t
R1				g, c
3	位置	Where's my yo-yo? It's under the box.	in, on, under, by, chair, desk, table	v, f
4	房間名稱	Where are you? I'm in the kitchen. Where's Mom / Jack? She's / He's in the living room.	bathroom, bedroom, kitchen, dining room, living room	z, s
R2				
Culture	Halloween	There is a vampire.	a bat, a ghost, a jack-o'-lantern, a vampire, a witch, a zombie	
Book 4	Get Ready		sixty, seventy, eighty, ninety, one hundred	
1	天氣	How's the weather? It's sunny.	cloudy, rainy, snowy, sunny, windy,	a / a_e
2	活動、進行式	What are you doing? I'm studying. What's he/she doing? He's / She's sleeping.	cooking, painting, sleeping, studying, writing, jogging	e, ee
R1				i / i_e
3	食物(一)	What do you want to eat? I want a hamburger. I want two hot dogs.	a hamburger / hamburgers, a hot dog / hot dogs, an apple pie / apple pies, a	o / o_e

		I want soup.	sandwich / sandwiches ice cream, soup	
4	動物	Do you like tigers? Yes, I do. No, I don't.	bears, elephants, monkeys, pandas, tigers, turtles	u / u_e
R2				
Culture	Dragon Boat Festival	How many rice dumplings do you want? I want two rice dumplings.	a dragon boat, race, rice dumplings, a sachet, stand an egg	