

國小英語課程銜接建議

五年級升六年級建議使用教材：康軒國小英語 Follow Me 7

一、【課程內容分析與比對】：

1. 何嘉仁 Story.com 第五、六冊主課文對話的排版較紛亂，學生較不容易跟上老師的講解，易影響學習效果。
2. Story.com 第五、六冊的 Let's Practice 句型表格教學頁面，由於表格設計不良，學生易將 We 後方所接的 be 動詞混淆，例如第五冊 p.9、23，造成教學與學習的不便。
3. Story.com 第五、六冊的 Proverb Time 雖然立意良好，但是與課文主題、內容或句型無相關，且部分圖意不清，造成教與學的負擔。
4. Story.com 第五、六冊課程內容主要分布在 Follow Me 系列第四~六冊，建議銜接 Follow Me 第七冊，生活作息、食物、國家、物品。課程內容包括漫畫故事、俚語教學、短文閱讀和字母拼讀，各單元內容緊密連結，螺旋式練習，課次與份量適中，且教學流程順暢，讓學生有系統、循序漸進的學好英語。詳細的教材比對如下：

Story.com Book 5	課程內容	Follow Me 教材比對
U1 What Are You Doing?	What are you doing? I'm watching TV. What's she doing? He's sleeping.	Book 5, U5 (單字不同)
U2 Are You Riding a Bike?	Are you doing your homework? Yes, I am. I'm doing my homework. Is she flying a kite? No, she's not. She's swimming.	無對應內容
U3 How's the Weather?	How's the weather? It's sunny. Is it hot? Yes, it is. It's hot. No, it's not. It's cold.	Book 4, U1
U4 Do You Like Apples?	Do you like apples? Yes, I do. I like apples. Does he like hamburgers? No, he doesn't. He likes sandwiches.	Book 5, U1
U5 What Do You Want to Drink?	What do you want to drink? I want some tea. What does she want to eat? She wants some rice and fish.	Book 4, U3 Book 5, U2

Story.com Book 6	課程內容	Follow Me 教材比對
U1 What Day Is Today?	What day is today? It's Sunday. Is today Monday? Yes, it is. It's Monday. No, it's not. It's Tuesday.	Book 5, U3
U2 How Do You Go to Red House?	How do you go to school? I go to school by bus. How does he go to the park? He goes to the park on foot.	Book 6, U2
U3 What's Wrong?	What's wrong? My hands hurt. What's wrong? Her nose hurts.	無對應內容
U4 It's Time to Go to Bed	It's time to get up. Go wash your face. It's time to go to bed. Go brush your teeth.	無對應內容
U5 What Do You Like to Do?	What do you like to do? I like to go shopping. What does he like to do? He likes to play the recorder.	無對應內容

二、【銜接建議】：

1. 建議銜接 Follow Me 7，課程內容與 Story.com 5-6 完全無重覆，無銜接問題。
2. Follow Me 7 符合十二年國教新課綱**素養學習精神**，藉由英語獲取各個領域的新知，並提供學習方法與策略，以發展學生的自學能力。
3. Follow Me 5 各課皆有補充**跨領域**彈性學習內容，落實學生適性、自主學習精神。
4. Follow Me 7 的字母拼讀單元主要介紹長母音的念法。教師可多利用時間讓學生練習子音和母音的拼合與拼讀，奠定看字讀音的能力。
5. Follow Me 7 文法單元文圖並茂，表格清楚，增加學生學習興趣，提升學習成效，好記好學。
6. 每課皆介紹一句俚語，並螺旋運用於主課文，Say It 單元，以及每課的 Reading 單元，提供充分的使用情境。
7. Follow Me 7-8 課程大綱如下：

Book 7

Book 7	主題	句型	單字	字母拼讀			
Get Ready		What do you do after school? I <u>play the recorder</u> .	play basketball, play the piano, play chess, play the recorder				
Unit 1 Be an Early Bird	生活 作息	A. What time do you <u>get up</u> ? I <u>get up at six thirty</u> .	have breakfast, have lunch, have dinner, get up, go home, go to bed, go to school	a_e	ai	ay	
		B. Do you <u>have lunch</u> at <u>twelve</u> ? Yes, I do. / No, I don't. I <u>have lunch at twelve thirty</u> .		cake bake	rain mail	hay play	
Unit 2 I Could Eat a Horse!	食物 (二)	A. What would you like to eat? I'd like some <u>pizza</u> , please.	pizza, rice, steak, dumplings, fried chicken, French fries, noodles	e_e	ee	ea	
		B. Would you like some <u>dumplings</u> ? Yes, please. / No, thank you.		Pete, these	bee feet	tea sea	
Review 1	能綜合應用第一、二課內容			i_e	ie	y	
				bike nine	pie tie	cry shy	
Unit 3 It's All Greek to Me	國家	A. Where are you from? I'm from <u>Taiwan</u> .	Canada, Egypt, Greece, Italy, Japan, Taiwan, the UK, the USA	o_e	oa	ow	
		B. Is he / she from <u>Egypt</u> ? Yes, he / she is. No, he / she isn't. He's / She's from <u>Greece</u> .		nose rose	boat coat	show snow	
Unit 4 You're Under My Umbrella	物品	A. Whose <u>cellphone</u> is it? It's <u>Kelly's cellphone</u> .	cellphone, key, umbrella, watch, water bottle, glasses, gloves, shoes	u_e	u_e	ue	ui
		B. Whose <u>gloves</u> are they? They're <u>my gloves</u> .		cube mule	flute Luke	blue glue	fruit suit
Review 2	能綜合應用第三、四課內容						
Final Review	能綜合應用第一至四課內容						
Culture Hot Spots	世界熱門景點	Sun Moon Lake, the London Eye, the Great Pyramid of Khufu, the Leaning Tower of Pisa					

Book 8

Book 8	主題	句型	單字	字母拼讀		
Get Ready		Whose <u>marker</u> is it? It's <u>my marker</u> .	glue, marker, notebook, tape			
Unit 1 He Has Ants in his Pants	價錢	A. How much is this/that <u>shirt</u> ? It's <u>two hundred and fifty</u> dollars. B. How much are these/those <u>socks</u> ? They're <u>fifty</u> dollars.	scarf, shirt, sweater, vest, pants, shorts, sneakers, socks	oi	oy	
				oil coin noisy	boy Joy toy	
Unit 2 The Game Is in the Bag!	休閒 活動	A. What do you do in your free time? I <u>go shopping</u> . B. Do you <u>go swimming</u> in your free time? Yes, I do. No, I don't. I <u>go biking</u> .	go camping, go fishing, go surfing, go biking, go hiking, go shopping, go swimming	ow	ou	
				clown brown owl	cloud house mouth	
Review 1	能綜合應用第一、二課內容					
Unit 3 He Has a Sweet Tooth	病症	A. Do you have a <u>headache</u> ? Yes, I do. No, I don't. I have a <u>sore throat</u> . B. Does he / she have a <u>fever</u> ? Yes, he / she does. No, he / she doesn't. He / She has a <u>stomachache</u> .	cold, fever, headache, runny nose, sore throat, stomachache, toothache	er	ir	ur
				clerk perm	shirt skirt	nurse purse
Unit 4 Let's Hit the Road!	地點	A. Is there a <u>bus stop</u> nearby? Yes, there is. No, there isn't. B. Where is the <u>train station</u> ? It's on <u>White Street</u> .	bookstore, bus stop, coffee shop, movie theater, night market, restaurant, train station	ar	or	
				card farm park	corn short horse	
Review 2	能綜合應用第三、四課內容					
Final Review	能綜合應用第一至四課內容					
Culture Holidays and Colors	與顏色相關 的節慶	St. Patrick Day Chinese New Year Black Friday				